



# 2018-2019 LPEF Annual Report

Dear Parents and Community Members,

The Loma Public Education Fund (LPEF) Board would like to thank everyone who has donated, participated, and volunteered in our fundraising efforts over the last year. We are fortunate to have a community who supports our local public schools.

LPEF has been - and will continue to be, committed to raising funds that bridge the gap between what our schools receive in government funding and the cost to educate each student. District funding is not enough to maintain critical programs at Loma Elementary and C.T. English Middle schools.

Despite the rising costs of education, and with increased family participation in our Keep Excellent Education Programs (KEEP!) direct donation campaign, LPEF has enabled the Loma Prieta Joint Union School District (LPJUSD) to continue to offer critical programs in the areas of art, music, science, technology, P.E, library, and support/counseling services. LPEF grants also maintain critical middle school elective offerings necessary for high school preparation. Thanks to your generosity, last year LPEF was able to grant **\$399,589. WE THANK YOU!**

Last year we increased participation in our KEEP! campaign from 10% to 50%. This year we need to grow our KEEP! participation to maintain these critical programs. While we recommend a donation of \$800 for a single child attending the school and \$1200 for a family donation - we encourage you to participate and show your support **by giving what you can. ANY AMOUNT HELPS!**

Let's work together to build futures for our children by giving them every opportunity. On behalf of LPEF, I thank you for your continued support, and we wish you and your family good health.

Sincerely,

Diane Tosetti  
President, LPEF

# 2018-2019 Report

## 2018-2019 LPEF Financial Grants to the LPJUSD

Funds for these grants were raised in 2017/18

Developmental P.E. (K-5)	\$71,300.00	
Library (K-5)	\$19,800.00	
Library (6-8)	\$32,900.00	
Support & counseling services (K-8)	\$30,000.00	
Music and band (K-8)	\$71,300.00	
C.T.E. Middle School electives (6-8)	\$52,700.00	
Education Technology Specialist (K-8)	\$16,800.00	
Inclusive enrichment (4-8)	\$45,200.00	
Music, Art, STEM, Youth asset development (K-8)	\$49,250.00	Source: 2018 Gala Top Hat donation
STEM space upgrades and programs (Lighting for Literacy)	\$10,339.00	Source: 2018 end of year giving - STEM campaign
<b>GRANT TOTAL</b>	<b>\$399,589.00</b>	



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## 2018-2019 LPEF Fundraising Totals

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Funds were raised 7/01/2018 - 6/30/2019. These funds were granted in the 2019-2020 academic year.

Gala (excluding Top Hat donations)	\$116,344.00
KEEP! Campaign	\$158,942.00
Loma HSC donation	\$26,000.00
CTE HSC donation	\$5,000.00
Corporate matching	\$47,329.00
Shop for Schools: Christmas Tree Farm	\$1,220.00
Sip for Schools	\$3,648.00
AmazonSmile	\$834.00
<b>Gross Funds Raised</b>	<b>\$359,318.00</b>
General operating and fundraising expenses	<b>-\$19,230.00</b>
<b>Net Funds Raised</b>	<b>\$340,088.00</b>







Loma Public Education Fund

## Fundraising for the 2019-2020 school year

Our fundraising efforts from now until June 30, 2020 directly support LPEF grants to the LPJUSD for the 2020-2021 school year. We rely on your continued generosity to fund essential programs at Loma Elementary school and C.T. English Middle school. KEEP! Donations fund over two thirds of the LPEF annual budget.

**Our KEEP! Goal this year is \$225K.**

To date we have raised **\$50K** towards our goal.

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### Why Give to our KEEP! Campaign ?

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**Donations to KEEP! fund our teachers**, who are at the heart of the programs our children enjoy. Without teachers - there are no programs. District funding is not enough to maintain these critical programs at our schools. Our programs are critical in providing learning opportunities for our children as they engage, explore, and find what they love.





## KEEP! Donations **IMPACT** Loma Prieta Elementary School

With your KEEP! Donation	Without your KEEP! Donation
<p>1. We can offer <b>critical programs</b> such as art, music, band, and science at Loma. Students can engage in <b>creative programs</b> at school, and with early exposure students can develop interest and mastery in experiences and learning opportunities that are connected to who our students are and who they want to be.</p> <p>2. We can provide <b>counseling, intervention support</b>, and continue to foster students attainment of the <b>Project Cornerstone</b> developmental assets.</p> <p>3. <b>Library services</b> are available to support student learning.</p> <p>4. We can continue to provide a <b>P.E. specialist</b> for our elementary students.</p>	<p>1. Students would have less opportunity to take music class, learn an instrument, and be part of the Big Cat Band. Students would not be taught by a science specialist. <b>Students would have to engage in programs outside of school</b> - at a higher cost to parents. Our children would miss out on the creative programs at school.</p> <p>2. Students would have <b>limited access to counseling, intervention support, and expanded Project Cornerstone</b> activities.</p> <p>3. We would be unable to provide specialized <b>library services</b> as we do now.</p> <p>4. <b>P.E</b> activities would be provided by general education teachers.</p>



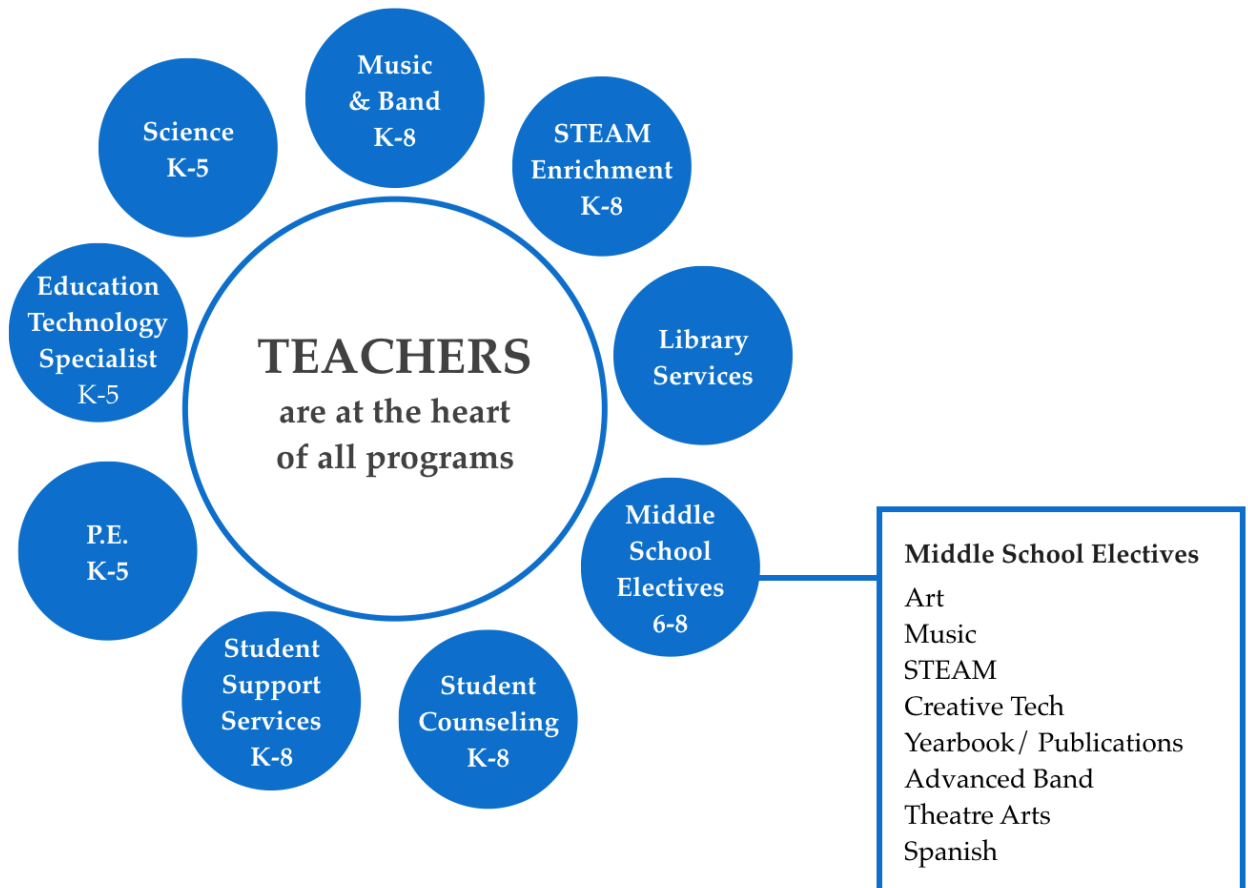
## KEEP! Donations **IMPACT** C.T. English Middle School

With your KEEP! Donation	Without your KEEP! Donation
<p>1. Our children have <b>teachers with subject matter expertise</b> in core curriculum.</p> <p>2. Our students can engage in a <b>rotating classroom learning model that mirrors the high school program</b> thus easing their transition.</p> <p>3. We can deliver an education that extends beyond the core curriculum into the broader programs and <b>middle school elective areas of art, music, band, theatre arts, STEM, creative tech, world language, yearbook/publications</b>. With early exposure to a range of diverse offerings <b>students can develop interest and mastery</b> in experiences and learning opportunities that are connected to who they are and who they want to be.</p> <p>4. We can provide support for positive school culture and social emotional learning. <b>Counseling</b> for middle school students has a positive impact on student achievement.</p> <p>5. <b>Library services</b> are available to support student learning.</p>	<p>1. Students would be limited to one classroom with <b>one general education teacher teaching core curriculum</b>.</p> <p>2. Classes would have a <b>higher teacher to student ratio</b> and students would not follow the high school rotating classroom model.</p> <p>3. Students would not have an opportunity to learn <b>art, music and band, theatre arts, STEM, creative tech, world language, and more at school</b>. Students would have to engage in programs outside of school. Our students would lack early exposure to a broad range of programs and can be at a disadvantage compared to their peers when pursuing these subjects in high school.</p> <p>4. Students would <b>not have access to counseling services at school</b>.</p> <p>5. We would be unable to provide specialized <b>Library services</b> as we do now.</p>





# LPEF Funded Programs





# How You Can Help

## Join our online KEEP! monthly giving program

- Visit [lpef.org/donate](https://lpef.org/donate) and choose a monthly donation amount that works for you.
- \$70.00/month over 12 months adds up to \$800 (suggested single child donation).
- \$100/month over 12 months adds up to \$1200 (suggested multiple child donation).

## Donate with Text2Give

From your device, text LOMA to 243725. It's easy!

## Make a one-time donation online

Visit [lpef.org/donate](https://lpef.org/donate) to donate.

## Attend our events

- Sip 4 Schools at Loma Prieta Winery (April), LPEF Golf tournament (May), LPEF Gala (October)
- Check our website ([www.lpef.org](https://www.lpef.org)) for other new events

## Use AmazonSmile

Assign LPEF as your non-profit of choice on AmazonSmile and Amazon gives 0.5% back on all eligible AmazonSmile purchases.

## Contact your employer about matching grants

Corporate matching grants raised \$47,329.00 in 2018-2019. Contact your Human Resources department about how they process the matching grant. Many companies perform the process electronically, others complete the process manually.



# Looking Forward

## LPEF Sources of Funds for 2020-2021 Grants to the LPJUSD

These numbers show fundraising progress this year up to 04/15/2020.

Gala (not including Top Hat donations)	\$102,368
LPEF Golf Tournament (5/15/20)	
KEEP campaign	\$50,000
Corporate matching	\$15,052
Sip for Schools (4/25/20 & 4/26/20)	
Kendra Scott Jewelry - Give back event	\$928
AmazonSmile	\$156
General expenses (operating and fundraising expenses)	-\$8,858
<b>TOTAL</b>	<b>\$159,645</b>
<b>GOAL</b>	<b>\$400,000</b>
<b>DIFFERENCE</b>	<b>\$240,355</b>



# OUR MISSION

**LPEF believes that education is the basis of opportunity.** Our mission is to ensure that each child in our school district has access to a curriculum that enables them to grow and thrive and be able to respond to future opportunities.

Loma Public Education Fund (LPEF) is a nonprofit organization created in 2001 to raise funds for the Loma Prieta Joint Union School District (LPJUSD). There are two schools in the district - Loma Prieta Elementary School and C.T. English Middle School. **LPEF funds are awarded to the district as specific program grants** that directly support student learning. LPEF grants bridge the gap between what our schools receive in government funding and the cost to educate each student. LPEF governing board members are volunteer parents and community members who work with the district to develop funding priorities for our schools.

## Our Board

Diane Tosetti, President

Ruth Gantly, Vice President/ Marketing

Erin Asheghian, Treasurer

Danielle Garvey, Secretary

Ben Abeln, ex-officio Board member

Elyse Fairweather

Sara Steffen

Michael Riese

Don Jeanette

Kate Eldridge

Lauren Gallagher

Cristina Werdebaugh

Stephanie Wells

# THANK YOU

to all of our donors and business sponsors. Your gifts make a difference to students every day at school.

See [lpof.org/keep-donor-list-2019-20](https://lpof.org/keep-donor-list-2019-20)